From: Hilty, Michael
To: Fries, Sara N.

Cc: Fredal, James; Soland, Birgitte; Vankeerbergen, Bernadette; Steele, Rachel

Subject: ENR 2400 - Response Requested

Date: Monday, May 15, 2023 5:14:00 PM

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Good afternoon,

On Friday, April 28th, the Themes 1 Panel of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World proposal for ENR 2400.

I am pleased to report that the Panel unanimously approved the proposal with one comment and one recommendation:

- **Comment:** The reviewing faculty find this course to be a model and would like to ask the department if they are able to utilize the proposal as an exemplar to be posted to the ASC Curriculum and Assessment Services website, found here: https://asccas.osu.edu/gen-sample-proposals.
- **Recommendation:** The reviewing faculty offer the friendly observation that the Fair Assessment Practices, as found on pages 9-10 of the course syllabus, appear to directly contradict some of the academic integrity policies discussed earlier in the syllabus. For example, point 4 of the Fair Assessment Practices states that all assignments, quizzes, and exams will be open-book; however on page 7 of the syllabus, when speaking about the exams, the syllabus explicitly states they are closed-book and in-class. The panel members recommend clarifying for students the correct policies for this course.

ENR 2400 will continue through the approval process. My office will advance the course to OAA.

Regarding this course being utilized as an exemplar, if this is something that the School would like to do, could you please acquire the permission of both the School (such as by the Director of Undergraduate Studies, or other such individual) and the course proposer? Once you have received their permission, I can publish this on the website. Additionally, should the course proposer like to revise the syllabus based on the Panel's feedback, please send me a revised syllabus and I will utilize that document. Otherwise, I will simply use the documentation submitted to the Panel.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Jim Fredal, faculty Chair of the Themes 1 Panel, Birgitte Soland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best, Michael



Michael Hilty

Curriculum and Assessment Coordinator

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.